



USING THE WORKSHOP MODEL IN HIGH SCHOOL ENGLISH LANGUAGE ARTS CLASSROOMS

JUNE 25—26, 2020 | 9 AM – 12 PM

A hotlink to access the webinar modules will be unique to each participant. The link will be emailed to participants on June 24th.

Learn how implementing the workshop model in the English Language Arts (ELA) classroom can help support learners to become powerful writers, access complex texts, effectively use discourse and academic language, and justify their reasoning using evidence. The workshop model incorporates methods and instructional approaches for supporting learners through whole group, small group, and individual instructional opportunities in order to meet the diverse needs of all learners.

WEBINAR STRUCTURE

Participants will engage in a variety of activities such as: quick writes, brainstorming, online chat responses and small group breakout collaborative discussions.

THURSDAY, JUNE 25TH

VIRTUAL MODULE 1: 9:00—10:15 A.M.

1. Understand different literacy approaches in reading and writing
2. Discuss how the Gradual Release of Responsibility model supports the workshop model

VIRTUAL MODULE 2: 10:45 A.M.—12:00 P.M.

1. Examine the workshop structure in the high school ELA classroom
2. Discuss the role of the teacher: establishing routines and norms

FRIDAY, JUNE 26TH

VIRTUAL MODULE 3: 9:00—10:15 A.M.

1. Discuss collaborative strategies to improve discourse and use of academic language
2. Practice writing strategies that can immediately be applied in your classroom

VIRTUAL MODULE 4: 10:45 A.M.—12:00 P.M.

1. Explore how to effectively manage independent learning opportunities (What are the other students doing?)
2. Examine texts through the lens of skills and strategies

PRESENTED BY:



Heather Anderson
CESA 6 Literacy Consultant

INTENDED AUDIENCE:

- 9th-12th grade ELA teachers interested in implementing or enhancing the workshop model as well as leadership team members
- 9th-12th grade teachers, reading specialists, literacy coaches, instructional leaders, and principals

MATERIALS:

- Note taking materials (personal preference)
- An open mind and willingness to explore new learning

DETAILS

Dates:

- Thursday, June 25, 2020
- Friday, June 26, 2020

Times (both days):

- 9:00—10:15 A.M.
- Break
- 10:45 A.M.—12:00 P.M.

Register online:

- <https://goo.gl/R2aX9J> (Scroll to June 25, 2020)

Registration fee:

- \$125 per participant

Questions? Contact:



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The mission of the CESA 6 Literacy Center is to provide research-based, 21st century literacy support to students, teachers and administrators within the CESA 6 region and beyond. The vision of the CESA 6 Literacy Center is to support teachers, schools and districts within the CESA 6 region and beyond in the continual advancement of quality literacy practices. We can work on-site and customize training right for your district.